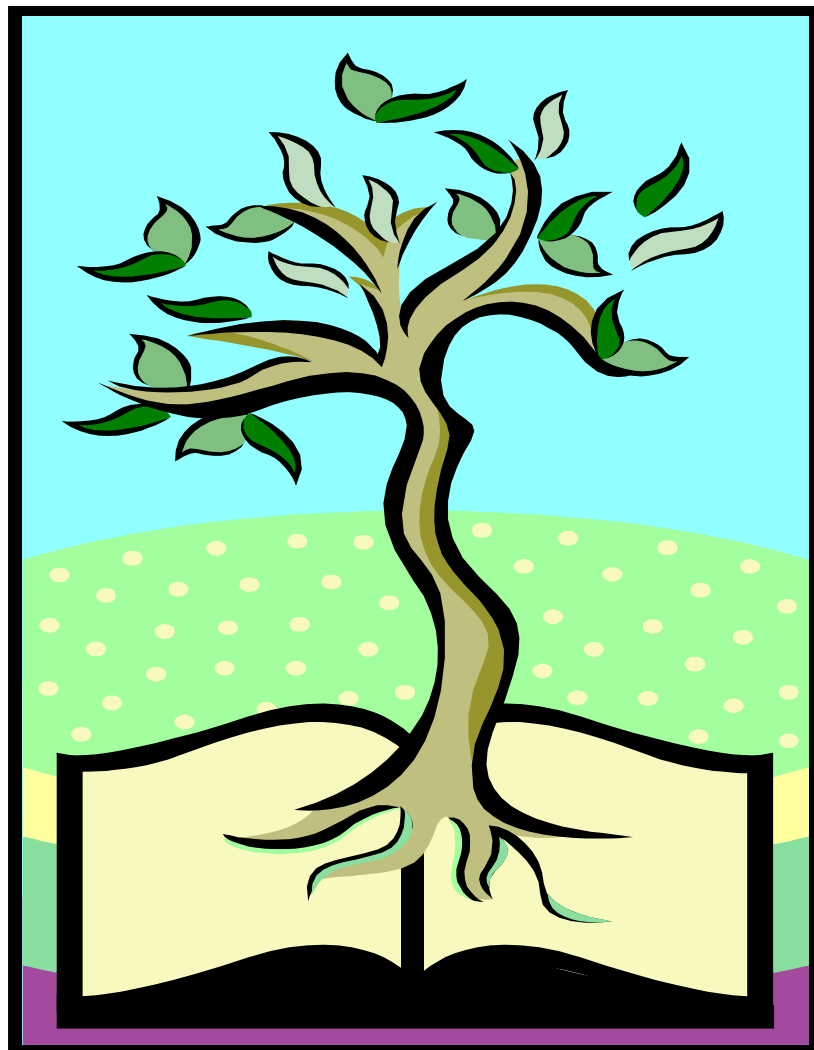




Family Center
OF WASHINGTON COUNTY

Child Care Support Services
2011/2012

Professional Development Opportunities



This newsletter is funded by the Department for Children and Families, Child Development Division, and the Child Development Block Grant

Professional Development

Review of Training Requirements

Registered Family Child Care Homes:

- All registered providers are required to take a minimum of 6 hours of training **EACH YEAR** to retain registration. Providers are welcome and encouraged to attend more than 6 hours a year. Providers who attend more hours of training report being less stressed and stay in the field longer.
- Registered providers must show proof of certification in Infant/Child CPR. Providers must maintain the certification with an annual refresher course. (This is in addition to the 6 hour training requirement.)
- Providers who have the Specialized Child Care Status must take **6 ADDITIONAL HOURS** of training in trainings noted as Advanced Specialized Care. The newsletter identifies these trainings.

Licensed Centers:

- Master Teachers, Teachers, Teaching Associates, and Teaching Assistants must have an Individual Professional Development Plan and a minimum of 12 hours of training each year. This is in addition to CPR training. All caregivers shall be knowledgeable in administering basic first aid. At least one staff person who holds a valid certification in Infant/Child CPR shall be present at all times when children are present.

IMPORTANT REMINDER: Our office receives calls from providers who are in a panic. They are renewing their registration and they need 6 hours by the end of the month. This panic is unnecessary. Providers should not wait until the last minute to meet training requirements. There are 60 hours of training available between now and the end of January. There are several offerings that are new this year. We encourage providers to take advantage of as many trainings as they can. We also encourage providers to be intentional about professional development. If you would like help in planning your professional development please contact Dori at 262-3292 ext 123 or Rebecca at ext 122.

The trainings listed are open to all registered and licensed providers and early educators. Please keep this for future reference, register early and be sure to leave a call back number so that in the event of a cancellation you can be contacted. You can always call to confirm training events.

Trainings are also listed on the Bright Futures web site:

www.brightfutures.dcf.state.vt.us

You may find trainings of interest in other counties through this site as well.

Child Development Associate (CDA)

The CDA is a nationally recognized credential offered through the Council for Early Childhood Professional Recognition in Washington, DC. The CDA is recognized by many organizations and agencies, including Child Care Licensing of the Child Development Division in Vermont, as an Early Childhood Education credential, and as a commitment to the field. Candidates must have completed 120 clock hours of formal child care education within the past 5 years, with no fewer than 10 hours in each of the eight subject areas listed below. This requirement may be met through participation in a variety of trainings available including in-services. If you would like information about the CDA, you can check out the Council's web site at this address: www.cdacouncil.org or contact Dori at 262-3292 ext 123. We are eager to assist you in obtaining your goals. Another resource is the Vermont Child Care Providers Association—contact Cheryl Wells at 796-4180, cheryl51162@yahoo.com or Laura Butler at mbutler52@comcast.net

Child Development Associate (CDA) Subject Areas and Examples

1. Planning a safe, healthy learning environment ~ safety, first aid, health, nutrition, space planning, materials, equipment and play
2. Steps to advance children's physical and intellectual development ~ large and small muscle, language and literacy, discovery, art, music
3. Positive ways to support children's social/emotional development ~ self-esteem, independence, self-control, socialization
4. Strategies to establish productive relationships with families ~ parent involvement, home visits, conferences, referrals
5. Strategies to manage an effective program operation ~ planning, record keeping, reporting
6. Maintaining a commitment to professionalism ~ advocacy, ethical practices, work force issues, professional associations
7. Observing and recording children's behavior ~ tools and strategies for objective information collection
8. Principles of child growth and development ~ developmental milestones from birth to age five, cultural influences on development

Local Provider Groups

Registered and licensed providers have established support/training groups in various geographic areas throughout Washington County. Provider Group Leaders facilitate local group meetings, and offer support to seasoned and new providers alike. These local training opportunities are a chance to meet other providers in your own area. These trainings are free and open to all child care providers—licensed or registered. You may attend trainings that occur outside your region. If you have an idea for a training, you may email or call your local group leader—they value your input.

Washington County Area Provider Group Leaders

Barre	Vicki Langevin 479-7144, vickilangevin@rocketmail.com
Montpelier	Kathleen Burroughs 223-3954, kidcountry@myfairpoint.net
Braintree/Brookfield	Pam White 728-9587, pld2plw@comcast.net
Washington Central	Joyce Wheeler 229-9489, j.kwheeler@hotmail.com *****
Washington West	Kelley Hackett, 355-8281, kjk_76@yahoo.com

Provider Group Leaders meet together quarterly.

Joyce will be resigning as a Provider Group Leader, effective December 2011. We want to thank Joyce for her years of service as a resource to the early educators of Washington County. Her contributions will be missed!

Level II (now called Beyond Fundamentals) related training

To help you achieve your Level II certificate, there are 80 hours of coursework available in each region of Vermont. This curricula is based on the Level II core competencies for early childhood professionals and the CDA credential subject areas. These build from the Level I, Fundamentals course. The 80 hours are broken into 7 training modules, which can be taken in any order. Each module includes practice and assignments that you can then use for your CDA application or your Level II portfolio review. The modules are:

- Observing and Recording Children’s Behavior
- Social and Emotional Health and Development
- Physical and Intellectual Development
- Relationships with Families
- Healthy Safe Learning Environments
- Professionalism and Program Planning
- Principals of Child Development and Learning

The Level II modules give you a chance to reflect on your work with children, to apply what you learn in class with the children in your care, and to get support from an experienced mentor while you are working with children.

Where are the trainings offered?

Different Beyond Fundamentals modules are offered annually in each region of the state. Please contact your local Resource Development Specialist to find out which trainings are offered in your region. The Bright Futures Information System course calendar also will help you find Level II related trainings. You may also take college courses to achieve a Level II certificate.

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Quality and Credentialing

It is important to have a Quality and Credentialing account with the Bright Futures system as an early educator. Having access to this system allows you to track your professional development, ensures accurate record keeping by staff entering your data, and more! Go to the website below to sign up for your Quality and Credentialing account now!

BFIS Help Website – <https://bfishelp.ahs.state.vt.us>

The help website is the place to go to sign up for a username and password for BFIS. In addition the help website has downloadable forms for programs, and a section that has answers to common questions about BFIS.

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NEW Vermont Credential launches!

Northern Lights Career Development Center is pleased to announce the launch of *Vermont’s Early Childhood Family Mental Health (ECFMH) Credential*. A group of professionals from the Lamoille valley are piloting it this fall.

What is this credential?

It is based on the Intermediate level of *Vermont’s Early Childhood Family Mental Health competencies* (2007), which are nationally recognized. The Credential was created to develop and recognize experienced professionals who have these competencies. The competencies and the credential are based on 6 competency areas: Philosophy and Professional Orientation, Family Systems, Child Development (0-8), Child Assessment, Addressing Challenges, and Systems Resources. Why this credential? Because every child birth to age eight and their family deserve to have knowledgeable and skilled professionals to support their social-emotional development in addition to their physical and intellectual development.

Why get this credential?

You will gain additional skills and knowledge in working with all young children birth to 8 and their families. You will be recognized for your specialty knowledge and skills in early childhood mental health. You can earn the credential while you work. The education, skills, knowledge and experience you already have can count toward meeting the credential requirements. The credential process is a clear and flexible pathway individualized to you. Employers and the Child Development Division (CDD) value professionals with this credential. CDD is prepared to pay a Recognition bonus to those who achieve it. It will enable you to be an even more effective partner with licensed mental health clinicians who work with you.

NEW Vermont Credential launches! continued

Who is it for?

The credential is targeted to professionals currently working with young children (ages birth to 8) and their families in the classroom or group setting, as a home visitor, or as a consultant. Candidates may have experience and/or education in a wide range of disciplines- education, health, child care, social services, or mental health. To begin the credential process you need to be a) working with children and families; b) have completed education (minimum 21 credits in related fields), c) have 3 years or more of work experience with young children and their families, and d) have completed training in the last five years in the competency areas.

What is required and how do I apply?

There are five requirements to achieve the credential.

- Completed education

- Current professional development in 5 ECFMH Competency Domains

- 3 years or more of experience

- 24 hours or more of consultation from the Reflective Practice Consultant in the past year

- Completed Professional Portfolio

Interested candidates usually have met the education, experience and many of the training requirements when they decide to apply. Then, over a year they develop their competencies with their Reflective Practice Consultant, complete any needed training and create their portfolio. Contact Northern Lights Career Development Center if you are interested in applying. Call 802-828-2876 or email nancy.sugarman@ccv.edu

STAY TUNED to the Northern Lights website: www.northernlightscdc.org

Northern Lights Career Development is launching our *updated website on September 1* (or sooner!) Based on your feedback and new technology, we have made it easier to navigate the same information. Plus some pretty pictures too! Be sure to check it out and let us know what you think.



New Training Opportunities from the Family Center of Washington County

In addition to our traditional offerings of free trainings, we have a new and expanded set of learning opportunities. Our new trainings are also free but have a mentoring component built in. Have you ever gone to a training and been inspired to bring your new learning into your program, but where to begin? Our Mentoring Based Trainings (MBT) will help you.

What is MBT?

MBT are trainings that involve a training, goal setting session and 2 mentoring/coaching sessions. Once you attend the training, you will meet with the instructor to choose one or two goals of what you would like to add into your program. These goals will be based upon the learning from the training and are based on your choices and needs.

How does it work?

You sign up for a three hour training and attend. After the training, you will set up a time to meet with your mentor. The mentor will be the instructor of the training so it will be someone that you are familiar with and who has an understanding of the work that was done and discussed in the training. You will set your goals with your mentor and then set up an observation schedule. Your mentor will observe you 2 more times and will give you feedback about how well you are doing in implementing your new learning and any areas that may need some additional work and support. Once you have completed the mentoring sessions, you will receive a documentation of professional development form showing the completion of 7 hours of professional development (3 hours for the training, 1 hour for the goal setting and 3 hours for 2 mentoring sessions). You **must** complete the mentoring sessions in order to get your training hours. No partial hours will be given.

What are the topics?

The topics and schedules are attached. All will qualify for Advanced Specialized Care training hours.

Do I have to take a MBT?

Absolutely not. There are plenty of traditional trainings still available for you to meet your required hours as long as you have not waited until the last minute to complete this annual requirement.

Why should I take a MBT?

Early care and education is a field that happens often in isolation. We don't have a chance to meet with colleagues and to give each other feedback about our work. MBT will provide you an opportunity to learn with colleagues and to then bring that learning to life in your program. You will not be alone as you try to remember what you learned in the training several weeks later. Your mentor will be available to talk with you and help you to increase the quality of care that you provide for children.

Here's an excerpt from an article, "The Pot of Gold at the End of the Rainbow: Mentoring in Early Childhood Education" by Laura Cummins, that explores some of the reasons why mentoring works in early education.

Being trained in early childhood education does not guarantee quality practices (Hoot, Bartkowiak, & Goupel, 1989; Naber, 1995; Wien, 1995). Personal style and belief can develop from modeled behavior that is experienced over time, becomes habit, and leads to teacher-directed or inappropriate practices, rather than developmentally appropriate practice.

One initiative that has shown promise for promoting and supporting quality practice within early childhood classrooms is mentoring. Mentoring is not new to the field of early childhood education. Professional organizations, such as the National Association for the Education of Young Children (NAEYC), have worked to develop or promote mentoring programs through publications or at conferences. Over the past decade, the National Center for the Early Childhood Work Force (NCECW) (now known as the Center for the Child Care Workforce) has conducted extensive research and promoted and supported mentoring initiatives in the field of early childhood education. In 1995, NCECW developed the National Early Childhood Mentoring Alliance and has since developed several publications that focus on mentoring in early childhood programs, including those found in the United States.

Just as vital as the issue of quality practice is the problem of retaining a stable and trained work force. The turnover rate of teaching staff in child care centers is very high all over the United States, which can have a profound impact on the quality of care and education. Mentoring, however, can encourage experienced teachers, caregivers, and directors to remain in the field by validating their teaching experience and

expertise. NCECW (1996) believes that this validation creates a new pathway on the career ladder and addresses "a serious shortage of on-the-job training by emphasizing excellence in daily practice for young children and their families" (p. 3).

Mentoring also can benefit new teachers or directors, offering them much-needed support and encouragement. Research has documented that new teachers often feel isolated within their own classrooms, leading them to doubt their ability to deal with young children. As Lilian Katz expressed it, their primary concern is "Will I survive?" (Katz, 1972). Mentoring offers educators an opportunity to dialogue with other professionals and can help them feel empowered and successful.

Please note that there are over 50 hours of training available outside the Mentoring Based Trainings. This doesn't include the professional development opportunities that we will be scheduling after January—in addition to other opportunities that your Provider Group Leaders will also be offering that haven't been confirmed yet.

Professional Development Opportunities For You!

SEPTEMBER 2011

Early Language Skills and Social Interactions

Monday, September 12th, 6:00-9:00 pm

Location: Family Center of Washington County, 383 Sherwood Drive, Montpelier

This is one of our Mentoring Based Trainings! Rebecca Johnston, Resource Development Specialist, will present this exciting opportunity to learn about typical and atypical development of early language skills. In addition, you will explore new ways to foster natural opportunities for positive socialization with peers and others. This professional development opportunity includes 2 on-site mentoring/coaching sessions to support you in practical application of knowledge and skills gained in this presentation. You choose the goals and choose the time when mentoring will occur. Rebecca will observe and offer feedback on the areas you outlined from goals you choose. There are 7 hours of professional development credit awarded when the mentoring sessions are complete. No partial credit is given. This professional development opportunity presents material from the Center on the Social and Emotional Foundations for Early Learning. Contact Rebecca at 262-3292 ext 122 to register. CDA# 2, Northern Lights Core Competency in Teaching and Learning/Curriculum for Early Childhood Professionals, Advanced Specialized Care.

Plugged-In: Technology, the Internet and Child Safety (revised!)

Wednesday, September 14th, 6:00-8:00 pm

Location: Steak House, Barre-Montpelier Road

Plugged-In is a 2 hour training for parents and caregivers of young children who are challenged to look at the pros and cons of using computers in their classrooms and centers. "Screen time" and the effects of early technology on the brain development of young children are discussed. Cyber-bullying, exposure to internet pornography, online gaming, sexting, cell phone usage, and warning signs displayed by children in trouble are covered. Multiple ways of keeping children safer emphasizing education, communication, and supervision, as well as resources for dealing with problems are taught. Karen Holz from Prevent Child Abuse will present. CDA# 3,4, Northern Lights Core Competency in Families and Communities for Early Childhood and Afterschool Professionals, Advanced Specialized Care. Contact Vicki Langevin to register at 479-7144. *Reminder: Social Hour from 5:00 to 6:00 pm. Buy your dinner and socialize with your colleagues! No outside food or drink allowed.*

First Aid

Saturday, September 17th, 9:00 am to 12:00 pm

Location: National Life, Montpelier

Kathleen Burroughs will lead this training in First Aid. Child care providers can learn to respond appropriately to emergency situations by practicing prevention principles, planning and preparing for emergencies, learning general guidelines for responding to emergency situations and practicing first response techniques and skills. First Aid Certification from American Red Cross, space is limited so register early, and the cost is \$30. You will not be considered registered until your check is received. CDA #1, Northern Lights Core Competency in Healthy and Safe Environments for Early Childhood and Afterschool Professionals. Contact Kathleen Burroughs at 223-3954 to register.

October 2011

Gold Assessment System Overview

Monday, October 3rd, 6:00-8:00 pm

Location: Thatcher Brook Primary School, Waterbury (library)

This training will introduce participants to The GOLD Assessment System, which is an improvement on Creative Curriculum with new, better-organized objectives. GOLD gives teachers a means for quickly gathering meaningful, observation-based assessment data for children at important progress checkpoints. Spanning birth through K, GOLD documentation portfolios encompass a progression of development and learning dimensions that are part of an ongoing assessment cycle for every child. CDA #7, Northern Lights Core Competency in Teaching and Learning Environments/Curriculum for Early Childhood Professionals. Contact Kelley Hackett at 355-8281 to register.

Never Too Early

Wednesday, October 5th and 12th, 6:00-8:00 pm (please plan to attend both)

Location: Steak House, Barre-Montpelier Road

This two-part training provided by the Vermont Humanities Council offers an introduction to reading and sharing books and conversation with children. Take a journey into the world of children's literature: in this lively, interactive workshop, learn the importance and joy of sharing picture books and stories with even the youngest children. Through hands-on exploration of children's books, receive an introduction to early literacy and related developmental issues. Learn ways to create a literacy-rich environment, and have an opportunity to share practical ideas with others. Discover ways for making books come alive through animated readings, rhymes, and extension activities that encourage language development and communication. Take home ideas you can put to use immediately in your program, along with a free set of gift books. CDA #2, Northern Lights Core Competencies in Teaching and Learning/Curriculum, Families and Communities and Child Development for Early Childhood Professionals. Contact Vicki at 479-7144 to register. *Reminder: Social Hour from 5:00 to 6:00 pm. Buy your dinner and socialize with your colleagues! No outside food or drink allowed.*

Promoting Social and Emotional Development

Saturdays ~ October 8th, 15th, 22nd, November 5th and 12th, nine to noon (please plan to attend all)

Location: Family Center of Washington, 383 Sherwood Drive, Montpelier

This mental health series is aligned with the teaching pyramid model for supporting social competence and preventing challenging behavior in young children. The research based workshop modules build upon each other to create a strong foundation that supports all children. This series is based on training and tools provided by the *Center on the Social and Emotional Foundations for Early Learning (CSEFEL). Preschool Modules 1 and 2*. This training is part of Beyond the Fundamentals/Level II. CDA #3, Northern Lights Core Competencies in Child Development, Families and Communities, Teaching and Learning/Curriculum for Early Childhood Professionals, Advanced Specialized Care. Contact Dori at 262-3292 ext 123 or Rebecca at ext 122 to register.

Immunization

Tuesday, October 11th, 6:00—8:00 pm

Location: East Montpelier Elementary School

Vermont law requires that children are up-to-date on their immunizations. Licensed and registered child care providers are now part of a broad-scale effort to protect the health of Vermont's children by making sure that young children are vaccinated against serious diseases. Beginning in the fall of 2011, new vaccine requirements will be in effect, and child care providers will be required to submit a brief annual report on the overall immunization status of children in their care. New reporting will differ from child care reports requested years ago. It will be just a brief online survey. Only aggregate counts will be required, no reports will be requested on individual children. In this training a Vermont Department of Health public health nurse will teach you about the new vaccine requirements, how to collect information, document immunization status, and file an annual report. CDA #1, 5, Northern Lights Core Competencies in Healthy and Safe Environments and Professionalism and Program Management for Early Childhood and Afterschool Professionals. Contact Joyce Wheeler at 229-9489 to register.

Sign Language

Saturday, October 29th, 8:00—11:00 am

Location: Thatcher Brook Primary School, Waterbury

What are the benefits and myths of using sign language with infants and toddlers? What's the best way to integrate it into your child care curriculum? Learn how to reduce frustration while improving creativity and early literacy skills. Participants are taught the alphabet, numbers 0-10, and 30 American Sign Language signs. CDA # 2, 8, Northern Lights Core Competencies in Teaching and Learning/Curriculum and Child Development for Early Childhood Professionals, Advanced Specialized Care. Contact Kelley Hackett at 355-8281 to register.

November 2011

Shaken Baby

Wednesday, November 9th, 6:00-8:00 pm

Location: Steak House on the Barre-Montpelier Road

The Shaken Baby Syndrome is a comprehensive statewide project to raise public awareness as to the grave dangers of shaking a baby. The training is a two hour session to help people understand what SBS is, how to recognize it and offer tips on alternatives to shaking a young child and how to deal with stress. CDA #3,4, Northern Lights Core Competency in Healthy and Safe Environments for Early Childhood Professionals, Advanced Specialized Care. Contact Vicki Langevin to register at 479-7144. *Reminder: Social Hour from 5:00 to 6:00 pm. Buy your dinner and socialize with your colleagues! No outside food or drink allowed.*

Basic Specialized Care

Monday, November 14th and 21st, 6:00-9:00 pm

Location: Central Vermont Medical Center

This two part training is an introductory course (Level I) for providers who hope to support children and families when special needs of the family (or child) or abuse/neglect are involved. It is required for all programs wishing to attain the "Specialized Child Care Provider" status and to serve children who have been victims of abuse or neglect. Topics covered include mandated reporting, the impact of abuse and neglect on child development, as well as other subjects. This training is appropriate for new providers to familiarize them with the many services available in the community. **You must attend both evenings.** Contact Dori at 262-3292 ext 123 for more information. CDA #3, Northern Lights Core Competencies in Child Development, Families and Communities and Professionalism and Program Management for Early Childhood and Afterschool Professionals.

Cultivating Responsibility and Independence In Young Children

Tuesday, November 15th, 6:00-9:00 pm

Location: Family Center of Washington County, 383 Sherwood Drive, Montpelier

This is one of our Mentoring Based Trainings! Rebecca Johnston, Resource Development Specialist, will present this important information on listening; understanding; choice-making; communicating, planning and following-through. These are the keys to achieving even the simplest of goals, and leading children through this process helps them to gain skills and increase self-confidence. This professional development opportunity includes 2 on-site mentoring/coaching sessions to support you in practical application of knowledge and skills gained in this presentation. You choose the goals and choose the time when mentoring will occur. Rebecca will observe and offer feedback on the areas you outlined from goals you choose. There are 7 hours of professional development credit awarded when the mentoring sessions are complete. No partial credit is given. This professional development opportunity presents material from the Center on the Social and Emotional Foundations for Early Learning. Contact Rebecca at 262-3292 ext 122 to register. CDA# 2, 3, Northern Lights Core Competency in Teaching and Learning/Curriculum for Early Childhood Professionals, Advanced Specialized Care.

January 2012

Fundamentals For Early Childhood Professionals— 45 Hours of Professional Development

The Family Center of Washington County is offering this class January through April. The purpose of this class is to build a foundation of knowledge and best practice skills for professionals working with groups of children ages birth to eight. Participants may be new to the field of early childhood care and education, experienced professionals in the field or people interested but not yet working in the field. It is a requirement that each student have some regular experience (paid or unpaid) with young children (between ages birth to 8) during the time they are taking the Fundamentals course. This course meets the licensing requirement for a Teaching Assistant. Call Dori at 262-3292 ext. 123 for more information. We will have details of time and place as we get closer to January (this class is usually held on Mondays at the Central Vermont Medical Center). You must plan to attend the entire series. There is a refundable book use fee of \$50 that is returned when the book is returned. Feel free to explore what this class entails at <http://northernlights.vsc.edu/fundamentals.html>. There is no need for you to print out any pages, as we will supply all that you need for the course

CPR Recertification

Saturday, January 14th, 2011, 8:00-10:00 am, 10:00 am—12:00 pm and 1:00-3:00 pm

Location: Central Vermont Medical Center

Also being offered on June 2, 2012 same times as listed above.

This is an opportunity to be recertified in CPR. Please contact Kathleen Burroughs at 223-3954 to register. Pre-registration is a must. There is a \$20.00 fee. This is a non-refundable deposit. **Please register by December 31st, and mail Kathleen your check by January 5th or you are not registered.** Kathleen has to purchase materials ahead of time so pre-payment is essential. Thank you to Kathleen for donating her time to offer this important instruction.

Never Too Early

Monday, January 23rd and 30th, 6:30-8:30 pm (please plan to attend both)

Location: Kid Country, Montpelier

This two-part training provided by the Vermont Humanities Council offers an introduction to reading and sharing books and conversation with children. Take a journey into the world of children's literature: in this lively, interactive workshop, learn the importance and joy of sharing picture books and stories with even the youngest children. Through hands-on exploration of children's books, receive an introduction to early literacy and related developmental issues. Learn ways to create a literacy-rich environment, and have an opportunity to share practical ideas with others. Discover ways for making books come alive through animated readings, rhymes, and extension activities that encourage language development and communication. Take home ideas you can put to use immediately in your program, along with a free set of gift books. CDA #2, Northern Lights Core Competencies in Teaching and Learning/Curriculum, Families and Communities and Child Development for Early Childhood Professionals. Contact Kathleen Burroughs at 223-3954 to register.

February 2012

Accentuate the Positive!

Monday, February 6th, 6:00-9:00 pm

Location: Family Center of Washington County, 383 Sherwood Drive, Montpelier

This is one of our Mentoring Based Trainings! Rebecca Johnston, Resource Development Specialist, will present this valuable information on identifying and nurturing individual strengths and learning styles. This makes all the difference in a child's personal and educational worlds. Come and learn how to use children's interests and multi-modal strong points to improve their focus and growth in other areas. This professional development opportunity includes 2 on-site mentoring/coaching sessions to support you in practical application of knowledge and skills gained in this presentation. You choose the goals and choose the time when mentoring will occur. Rebecca will observe and offer feedback on the areas you outlined from goals you choose. There are 7 hours of professional development credit awarded when the mentoring sessions are complete. No partial credit is given. This professional development opportunity presents material from the Center on the Social and Emotional Foundations for Early Learning. Contact Rebecca at 262-3292 ext 122 to register. CDA# 2, 3, Northern Lights Core Competency in Teaching and Learning/Curriculum for Early Childhood Professionals, Advanced Specialized Care.

Advanced Never Too Early: Peaceable Stories

Monday, February 6th and 13th, 6:30-8:30 pm (please plan to attend both)

Location: Kid Country, Montpelier

This early literacy training provided by the Vermont Humanities Council is open to providers who have previously completed a two-part Never Too Early series; priority is given to participants from prior program years. It offers an opportunity to deepen knowledge of early literacy gained from previous trainings as well as from experience. In 2011-2012, the Advanced NTE training will focus on socio-emotional development: building on the NTE foundation, providers will learn how to use children's literature to nurture empathy, compassion, cooperative play, and effective communication – emotional literacy – as they nurture early literacy. Participants will receive a "Peaceable Stories" resource manual (developed by the Maine Humanities Council) and gift books for their program. CDA #2, Northern Lights Core Competencies in Teaching and Learning/Curriculum, Families and Communities and Child Development for Early Childhood Professionals. Contact Kathleen Burroughs at 223-3954 to register.

Professional Development Day

February 20th, 8:30 to 4:00 pm

Location: TBD

First Aid will be one of the choices! Other topic to be determined.

May 2012

Engaging Environments and Supportive Surroundings

Monday, May 7th, 6:00-9:00 pm

Location: Family Center of Washington County, 383 Sherwood Drive, Montpelier

This is one of our Mentoring Based Trainings! Rebecca Johnston, Resource Development Specialist, will present information on how to create engaging environments and supportive surroundings. Although individual "ideal designs" will vary, there are basic components of safe and respectful places; physical and non-tangible factors that affect our overall well-being that will be explored in this training. The range of possible outcomes, depending upon arrangements of spaces ~ aesthetically, functionally, and in terms of the extent of appropriate engagement and empowering support offered, will be presented as well. This professional development opportunity includes 2 on-site mentoring/coaching sessions to support you in practical application of knowledge and skills gained in this presentation. You choose the goals and choose the time when mentoring will occur. Rebecca will observe and offer feedback on the areas you outlined from goals you choose. There are 7 hours of professional development credit awarded when the mentoring sessions are complete. No partial credit is given. This professional development opportunity presents material from the Center on the Social and Emotional Foundations for Early Learning. Contact Rebecca at 262-3292 ext 122 to register. CDA# 2, 3, Northern Lights Core Competency in Teaching and Learning/Curriculum for Early Childhood Professionals.

More Opportunities Coming Your Way ~ look for updated calendar information in January!



Complaint Policy and Procedures ~ The Family Center of Washington County works to assist and give accurate, appropriate and fair information, trainings and services for all families and child care providers. Occasionally a question, concern or disagreement may occur. If this happens, please contact Diane Nichols-Fleming at 262-3292 ext. 121. If you still have concerns, you can also contact Claire Kendall, Associate Director for Early Childhood Services at 262-3292 ext.151. If your concerns have not been satisfactorily resolved, you can contact Jan Walker at the Child Development Division in Waterbury at 1-800-649-2642.

Professional Development Opportunities at a Glance	Northern Lights Core Competency	CDA Subject Area	Advanced Specialized Care	Fee	
9/12: Early Language Skills and Social Interaction (MBT)	Teaching and Learning/Curriculum	2	X		
9/14: Plugged In: Technology, the Internet and Child Safety (revised)	Families and Communities	3,4	X		
9/17: First Aid	Healthy & Safe Environments	1		\$30	
10/3: Gold Assessment System Overview	Teaching and Learning/Curriculum	7			
10/5 & 10/12: Never Too Early	Teaching and Learning/ Curriculum, Families & Communities and Child Development	2			
10/8, 10/15,10/22, 11/5 & 11/12 Promoting Social & Emotional Development	Teaching and Learning/ Curriculum, Families & Communities and Child Development	3	X		
10/11: Immunization	Healthy and Safe Environments and Professionalism & Program Management	1,5			
10/29: Sign Language	Teaching and Learning/Curriculum and Child Development	2,8	X		
11/9: Shaken Baby	Healthy and Safe Environment	3,4	X		
11/14 & 11/21: Basic Specialized Care	Families & Communities, Child Development and Professionalism & Program Management	3			
11/15: Cultivating Responsibility and Independence in Young Children (MBT)	Teaching and Learning/Curriculum	2,3	X		
1/14: CPR Recertification	Healthy and Safe Environments	1		\$20	
1/9-4/16: Fundamentals	All areas	All areas			
1/23 & 1/30: Never Too Early	Teaching and Learning/ Curriculum, Families & Communities and Child Development	2			
2/6: Accentuate the Positive! (MBT)	Teaching and Learning/Curriculum	2,3	X		
2/6 & 2/13: Advanced Never Too Early: Peaceable Stories	Teaching and Learning/ Curriculum, Families & Communities and Child Development	2			
2/20: Professional Development Day, First Aid & More TBA					
5/7: Engaging Environments and Supportive Surroundings (MBT)	Teaching and Learning/Curriculum	2,3	X		